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|  | | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | | **Activation/Instruction** | | **Collaboration/Guided Practice** | | | **Independent Learning/Assessment** | | **Closure** |
| **Monday, April 14** | | SPRING BREAK | SPRING BREAK | | SPRING BREAK | | SPRING BREAK | | | SPRING BREAK | | SPRING BREAK |
| **Tuesday, April 15** | | I am learning about campus and community resources. | I can find and utilize as needed campus and community resources. | | Students will receive a lesson on different campus and community resources that they can utilize as needed. | | Discussion of services that they are already aware of. | | | Students will complete some research on campus and community resources. | | I will conduct an individual check in with each student. |
| **Wednesday, April 16** | | I am learning about hard skills and soft skills. | I can practice hard skills and soft skills in a mock team assignment. | | Students will conduct a virtual tour to find campus and community resources.  They will write a reflection essay – 300 to 500 words on the importance of campus and community resources, how can the resources support your academic and personal growth? And which do you think will be the most beneficial to you? How can you effectively utilize these resources? | | Students will post their response in an online discussion.  Students will also share what campus and community resources they found to links to them.  They will respond to at least two classmates’ posts, offering additional insights or asking questions.  In total, they need to submit summaries in the discussion forum with links to the campus and community resources.  Reflection essay | | | Students will post their response in an online discussion.  Students will also share what campus and community resources they found to links to them.  They will respond to at least two classmates’ posts, offering additional insights or asking questions.  In total, they need to submit summaries in the discussion forum with links to the campus and community resources.  Reflection essay | | I will conduct an individual check in with each student. |
| **Thursday, April 17** | | I am learning about hard skills and soft skills. | I can practice hard skills and soft skills in a mock team assignment. | | Students will post their response in an online discussion.  Students will also share what campus and community resources they found to links to them.  They will respond to at least two classmates’ posts, offering additional insights or asking questions.  In total, they need to submit summaries in the discussion forum with links to the campus and community resources.  Reflection essay | | Students will post their response in an online discussion.  Students will also share what campus and community resources they found to links to them.  They will respond to at least two classmates’ posts, offering additional insights or asking questions.  In total, they need to submit summaries in the discussion forum with links to the campus and community resources.  Reflection essay | | | Students will post their response in an online discussion.  Students will also share what campus and community resources they found to links to them.  They will respond to at least two classmates’ posts, offering additional insights or asking questions.  In total, they need to submit summaries in the discussion forum with links to the campus and community resources.  Reflection essay | | I will conduct an individual check in with each student. |
| **Friday, April 18** | | GOOD FRIDAY | GOOD FRIDAY | | GOOD FRIDAY | | GOOD FRIDAY | | | GOOD FRIDAY | | GOOD FRIDAY |
|  | **Learning Target (I am Learning about…)** | | | **Criteria for Success (I can…)** | | **Activation/Instruction** | | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | | **Closure** | |
| **Monday, March 24** | I am learning about geometry and trig.  I am learning about how to synthesis research information into a self-directed independent research paper.  I am learning about the differences between MLA and APA formatting. | | | I can complete Khan Academy practice questions on geometry and trig.  I can complete a synthesis research paper using the annotated bibliography that I used before and putting it into a self-directed independent research paper.  I am learning about the differences between MLA and APA formatting. | | **Regular SAT: (plan on taking it this semester).**  **Minor Math**: **Geometry and Trig Part 2**  n/a  **Major Math:**  Geometry and trig Unit Test  **Adv SAT (already took SAT):**  Students will start writing their essay. Students will be taught how to use AI to help them with outlining their thoughts as a tool to use, but not depend on. | | **Regular SAT: (plan on taking it this semester).**  **Minor Math**: **Geometry and Trig Part 2**  n/a  **Major Math:**  Geometry and trig Unit Test  **Adv SAT (already took SAT):**  Students will start writing their essay. Students will be taught how to use AI to help them with outlining their thoughts as a tool to use, but not depend on. | **Regular SAT: (plan on taking it this semester).**  **Minor Math**: **Geometry and Trig Part 2**  n/a  **Major Math:**  Geometry and trig Unit Test  **Adv SAT (already took SAT):**  Students will start writing their essay. Students will be taught how to use AI to help them with outlining their thoughts as a tool to use, but not depend on. | | **Regular SAT: (plan on taking it this semester).**  **Minor Math**: **Geometry and Trig Part 2**  n/a  **Major Math:**  Geometry and trig Unit Test  **Adv SAT (already took SAT):**  Students will start writing their essay. Students will be taught how to use AI to help them with outlining their thoughts as a tool to use, but not depend on. | |
| **Tuesday, March25** | I am learning about different college and career life skills. | | | I can practice different college and career life skills. | | Students will be polled on different things that they want to learn about for the next 7 weeks. From their poll, we will continue the lessons from there in Canvas. | | Students will be polled on different things that they want to learn about for the next 7 weeks. From their poll, we will continue the lessons from there in Canvas. | Students will be polled on different things that they want to learn about for the next 7 weeks. From their poll, we will continue the lessons from there in Canvas. | | Students will be polled on different things that they want to learn about for the next 7 weeks. From their poll, we will continue the lessons from there in Canvas. | |
| **Wednesday, March26** | I am learning about different college and career life skills. | | | I can practice different college and career life skills. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | |
| **Thursday, March27** | I am learning about different college and career life skills. | | | I can practice different college and career life skills. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | |
| **Friday, March28** | I am learning about different college and career life skills. | | | I can practice different college and career life skills. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | | Lesson for this week is based off of student response to the survey from yesterday and lessons will be catered as such. | |